



ASSESSOR TRAINING COURSE

NQF LEVEL 5

SAQA ID : 115753

CREDITS : 15

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COURSE SUMMARY

The Assessor Skills Programme is a comprehensive SAQA unit standard-based course that covers best practice standards of assessing outcomes-based learning.

Learn how to conduct assessments in your own area of expertise.

This generic assessor unit standard is for those who assess people for their achievement of learning outcomes in terms of specified criteria using pre-designed assessment instruments.

DURATION

5 DAYS





COURSE OBJECTIVE

This is an in-depth course for hard working candidates wanting to enter the professional industry of training and development.

Educators in addition to facilitating learning, need to be competent assessors to understand how effective they have been in transferring learning.

Our comprehensive course will provide you with all the necessary skills and understanding for a successful career in Assessment.

COURSE OUTCOME

PREPARE FOR ASSESSMENTS

- Demonstrate understanding of outcomes-based assessment.
- Identify and solve problems using critical and creative thinking: preparing for contingencies, candidates with special needs, problems that arise during assessment, suggesting changes to assessment.

CONDUCT ASSESSMENTS

- Organise and manage oneself and ones activities: preparing, conducting and recording the assessment.
- Work effectively in a team using critical and creative thinking: working with candidates and other relevant parties during assessment, as well as post assessment.



COURSE OUTCOME

PROVIDE FEEDBACK ON ASSESSMENTS

- Collect, analyse, organise and critically evaluate information: gather, evaluate and judge evidence and the assessment process.
- Communicate effectively: prepare candidates for assessment, communicate during assessment, and provide feedback.

REVIEW ASSESSMENTS

- Demonstrate the world as a set of related systems: understanding the impact of assessment on individuals and organisations.
- Be culturally and aesthetically sensitive across a range of social contexts: give feedback on assessments in a culturally sensitive manner.



COURSE OUTLINE

MODULE 1: UNDERSTANDING OUTCOMES-BASED ASSESSMENT

- Holistic Development Model.
- Outcomes-based Assessment.
- Principles and regulations concerning the NQF.
- Assessment and Moderation of Learning.
- Assessment Policies.
- Key Principles of Assessment.
- Assessing Competence.
- Recognition of Prior Learning (RPL).
- Methods of Assessment.
- Approach to Giving Feedback on Assessment Results.

MODULE 2: PREPARE FOR ASSESSMENT

- Steps to Follow when Preparing for Assessment.
- Ensuring Fairness of the Assessment.
- Ensuring Safety of the Assessment.
- Notify Parties Involved in the Assessment.
- Carry Out all Pre-assessment Moderation Requirements.
- Explain Assessment Details to Candidates.
- Potential Barriers to Assessment (Special Needs).
- Documents Relevant to the Preparation and Planning of Assessment.

A woman with dark curly hair and glasses is looking down at a laptop screen. She is wearing a light-colored top and a watch. A small potted plant is on the desk in front of her. The background is a blurred indoor setting.

COURSE OUTLINE

MODULE 3: CONDUCT ASSESSMENT

- Assessment Practices.
- Carry Out the Assessment According to the Assessment Design and Plan.
- Is it Necessary or Desirable to Assess each Criterion Separately?
- Use Questioning Techniques to Elicit Appropriate Responses.
- Gather Sufficient Evidence.
- Ensure that Assessment Judgements are Consistent.
- Moderation.
- Processing of Assessment Results.
- Reporting Procedures.

MODULE 4: PROVIDE FEEDBACK ON ASSESSMENTS

- Give Feedback to Relevant Parties.
- Use the Correct Type and Manner to Give Feedback.
- Obtain Feedback on the Assessment Process from the Candidate.
- Provide Opportunities for Clarification and Explanations.
- Deal with Disputes and / or Appeals that Arise.
- Record Agreements Reached.

MODULE 5: REVIEW ASSESSMENTS

- Review the Assessment Process.
- Identify Weaknesses in the Assessment Design and Process.



FOR BOOKINGS



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